

I. Current Usage of Digital Information Resources

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1. In the last 4 weeks, approximately how many scholarly articles have you read? Articles can include those found in journal issues, on websites, or may be separate copies such as preprints, reprints, and other electronic or paper copies. Reading is defined as going beyond the table of contents, title, and abstract to the body of the article.

The number of articles you've read in the last 4 weeks:

The following questions in this section refer to the SCHOLARLY ARTICLE YOU READ MOST RECENTLY, even if you had read the article previously. Note that this last reading what you typically read. Your response will help us establish the range of patterns in reading.

2. What is the title of the journal from which this last article was read, **or**, if not from a journal, what is the type of the article (e.g. conference proceeding, from collected papers, report, dissertation/thesis, etc.)

Journal Title:

or Type of the article

3. Approximately what year was this article published/posted?

2011
2010
2009
2008
2007
2006
2005
2000–2004
1990–1999
1980–1989

4. Had you previously read this article, i.e. is this a re-reading?

Yes

No

5. Please indicate your best estimate of the time that you spent reading this article most recently.

Approximately ... minutes

6. Prior to your first reading of this article, did you know about the information reported or discussed in this article?

Yes ⇒ Please proceed to Question 7.

No ⇒ Please proceed to Question 8.

7. If yes, how did you first find out about the information? Please choose all answers that apply.

- Conference/workshop
- Informal discussions with colleagues (face-to-face communication or via telephone call)
- Email from colleague
- Listserv or news group
- Journal article
- Eprint server (e.g. arXiv.org)
- Website of author
- Introduced by an adviser (I am a graduate student)
- Other (Please specify:)

8. How did you initially **find out** about this last article you read? (Choose only one answer.)

- Browsing a personal print subscription
- Browsing a personal electronic subscription
- Browsing a library print subscription
- Browsing a library electronic subscription
- Browsing a print subscription copy in the collection of a school, department, unit, etc.
- Browsing other electronic collection (e.g. arXiv, Institutional Repository)
- Searching an indexing/abstracting database (e.g. PubMed - a.k.a. Medline, Scopus, Web of Science, CiNii, JDreamII, etc.)
- Searching Web search engine (e.g. Google, Yahoo, Bing, Excite, etc.)
- Searching online journal collections (e.g. ScienceDirect, Springer-Link, Wiley Open Library, etc.)
- Sent to me as a part of an alert service
- Received from a listserv or news group
- Cited in another publication
- Another person (e.g., a colleague) told me about it
- Introduced by an adviser (I am a graduate student)
- Don't know or other (Please specify:)

9. In what form was the article when last read? (Choose only one answer.)

- Print copy (e.g., offset print as in a journal)
- Photocopy or facsimile copy
- Accessed online and read on a computer screen (e.g., HTML version)
- Previously downloaded/saved and read on a computer screen
- Downloaded and printed (e.g. printed PDF)
- Other (Please specify:)

10. Where were you when you read this article? Please choose all answers that apply.

- In my office or lab

—

- University library
- At home
- Travelling
- Other (Please specify:)

11. If this article was (or will be) published in a specific journal, approximately how many articles did you read from this journal in the **last 12 months**?

- 1 - 2 article(s)
- 3 - 5 articles
- 6 - 10 articles
- 11 - 20 articles
- More than 20 articles
- Not published in a journal
- Don't know

II. Purpose & Consequences of the Last Article Reading

12. For what purposes have you used, or do you plan to use, the information obtained from the article you last read?

a. Principal purpose (Please choose only one):

- Research
- Teaching
- Administration
- Current awareness / keeping informed
- Writing proposals (including proposals for grant-in-aid scientific research)
- Writing reports, articles, etc.
- Referee reading
- Consulting, advising others
- Presentations
- Other (Please specify:)

b. Secondary purpose(s) -- If you read the article for more than one purpose, what were your secondary purposes for reading it? Please choose all that apply.

- Research
- Teaching
- Administration
- Current awareness / keeping informed
- Writing proposals (including proposals for grant-in-aid scientific research)
- Writing reports, articles, etc.
- Referee reading
- Consulting, advising others
- Presentations
- No secondary purpose

Other (Please specify:)

13. In what ways did reading the article affect the principal purpose? (Choose all that apply.)

- It improved the result
- It narrowed/broadened/changed the focus
- It inspired new thinking/ideas
- It resulted in collaboration/joint research
- It resulted in faster completion
- It resolved technical problems
- It saved time or other resources
- It wasn't helpful; it wasted my time
- Other (Please specify:)

14. How important is the information contained in this article to achieving your principal purpose?

- Absolutely essential
- Somewhat important
- Ambivalent / No opinion
- Somewhat unimportant
- Not at all important

III. Current Usage of Digital Information Resources

15. How often do you use online journals including browsing table of contents? Please choose one answer.

- Almost everyday
- One or two times a week
- One or two times a month
- Have used in the past but don't use now
- Have knowledge of them but have never used one
- Don't know about online journals

15-2. How many titles of online journals do you use generally? Please specify with numbers.

Approximate number of titles

15-3. To what extent are you satisfied with the online journals you use?

- Very satisfied
- Somewhat satisfied
- Dissatisfied (Please specify:)

15-4. Why don't you use online journals? Please choose all answers that apply to you.

- No titles I want to use (1-a. Specific title of the journal you want to use:
)
- Few titles in my field of study
- Don't know how to use
- Hardcopy documents are good enough
- Not enough back number issues
- Difficult to read on a PC screen
- Interfaces are difficult to use
- Takes too long time to download
- Few titles other than in English
- Other (Please specify:

16. What functions do you want in online journals? Please write in your opinion.

17. What do you think about newly published issues of journals? Please choose one from the following choices.

- Printed journals are unnecessary when e-journals are accessible
- Both printed and e-journals are necessary
- Only printed journals are necessary
- Don't know
- Other (Please specify:

18. What do you think about the back numbers of journals? Please choose one from the following choices.

- Printed journals are unnecessary when e-journals are accessible
- Both printed and e-journals are necessary
- Only printed journals are necessary
- Don't know
- Other (Please specify:

19. What do you do when needed articles are available neither in e-journals nor printed journals? (Multiple answers allowed)

- Request inter-library loans
- Purchase from the websites of publishers etc. (credit-card transaction)
- Ask the author via e-mail etc. to send offprint
- Search institutional repositories on the Internet or author's website
- Ask a friend or acquaintance to send a copy
- Give up on getting articles

Other (Please specify:)

20. How often do you use the following services to retrieve the necessary information for your research and /or education? Please choose from the following choices for each line.

	Almost everyday	Once or two times a week	Once or two times a month	Have used in the past, but don't use now	Have knowledge of them, but have never used one	Don't know about it
A) Searching directories and/or bibliographies in print format	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B) Searching library's online catalog or NACSIS-WebCat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C) Searching abstract and indexing database (e.g. PubMed (Medline), Scopus, Web of Science, CiNii, JDreamII, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D) Searching Web search engines (e.g. Google, Yahoo, Bing, Excite, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E) Browsing major journals in my own field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F) Consulting with colleagues and/or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G) Asking reference service in library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Almost everyday	Once or two times a week	Once or two times a month	Have used in the past, but don't use now	Have knowledge of them, but have never used one	Don't know about it

21. Do you use devices which can display e-books, e.g. iPad, Kindle, Sony Reader, GALAPAGOS, iPhone etc., for research/education purposes?

- Often use
- Have used in the past
- Have never used, but want to use
- Have never used, and don't want to use

22. How often do you use the following e-book platforms (services to provide PDF versions of published books on the Internet) for academic purposes? Please choose from the following choices that apply to each platform. (Please choose one for each line.)

	Once or more a week	1 or 2 times a month	Have used in the past but don't use now	Know it but never used it	Don't know about it

	more a week	a month	now	never used it	about it
NetLibrary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ebrary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safari (Safari TechBooks Online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amazon Kindle Store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apple iBookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taylor & Francis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cambridge Univ. Press	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oxford Univ. Press	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wiley Open Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SpringerLink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ScienceDirect (Elsevier)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify:) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	Once or more a week	1 or 2 times a month	Have used in the past but don't use now	Know it but never used it	Don't know about it

22-2. Which sources were effective for you for learning about the e-books, if any? Please choose all answers that apply to you.

- Notification from the library
- Happend to find out on the Web
- Information from a bookseller
- Information from the publisher
- Advertisement in an academic journal
- Recommendation by a colleague
- Saw and/or heard at a conference venue
- never used e-books
- Other (Please specify:)

23. Please write freely on issues and desires surrounding the use of academic information.

24. Please write freely of your desire and/or opinion concerning the future services of libraries.

IV Demographics

25. Please specify your position.

- Professor or corresponding research position
- Associate professor or corresponding research position
- Senior assistant professor or corresponding research position
- Assistant professor or corresponding research position
- Research associate
- Research worker other than those above
- Graduate student (Doctoral program)
- Graduate student (Master's program)
- Other (Please specify:)

26. Please indicate your school or your professional field (e.g., marketing, history, law, civil and environmental engineering, materials science, space technology, environmental science, ocean engineering, etc.):

27. Please indicate your highest degree attained:

Name of degree

Year received

27-2. Which is your age group?

20's

30's

40's

50's

60's

over 70

27-3. Gender:

Male

Female

28. What percentage of your work time do you spend doing the following? (The total should equal 100%)

Research and writing

percent

Teaching including class, lecture, student advising, and working as teaching assistant

percent

Administrative

percent

Service to school, faculty, and university

percent

Service to academic society

percent

Consulting/advising (e.g. to company or government agency)

percent

Other (Please specify:)

percent

Total

percent

29. In the past two years, including those in press, how many:

Articles in refereed scholarly journals have you published?	<input type="text" value="0"/>
Non-refereed articles have you published?	<input type="text" value="0"/>
Chapters in books, proceedings, etc. have you published?	<input type="text" value="0"/>
Entire books have you published?	<input type="text" value="0"/>
Other (please specify) <input type="text"/>	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

30. For the last refereed scholarly article that you published:

How many co-authors did you have, if any?

30-2. How was the research that produced the article funded? Check all that apply.

- Government grant (e.g. grant-in-aid scientific research)
- Foundation grant
- Industry grant or contract
- University-provided grant
- As part of my role at my university (not specifically funded)
- Other (please specify)

31. In the past two years, have you received any awards or special recognition for your research or other profession-related contributions?

Yes

No

32. How many personal subscriptions to professional journals do you receive, including those obtained as a member of a professional society? (Personal subscriptions are those that are personally addressed to you at your home, office, or lab.)

Subscriptions paid by myself	<input type="text" value="0"/>
Subscriptions purchased by grant or other source for personal use	<input type="text" value="0"/>
Subscriptions purchased by grant or other source for shared use	<input type="text" value="0"/>
How many of these are electronic subscriptions?	<input type="text" value="0"/>

33. Please enter the name of your university or institution, and if you are enrolled at an university or college please add the name of your department, school or faculty?

Thank you very much for responding to this survey.

